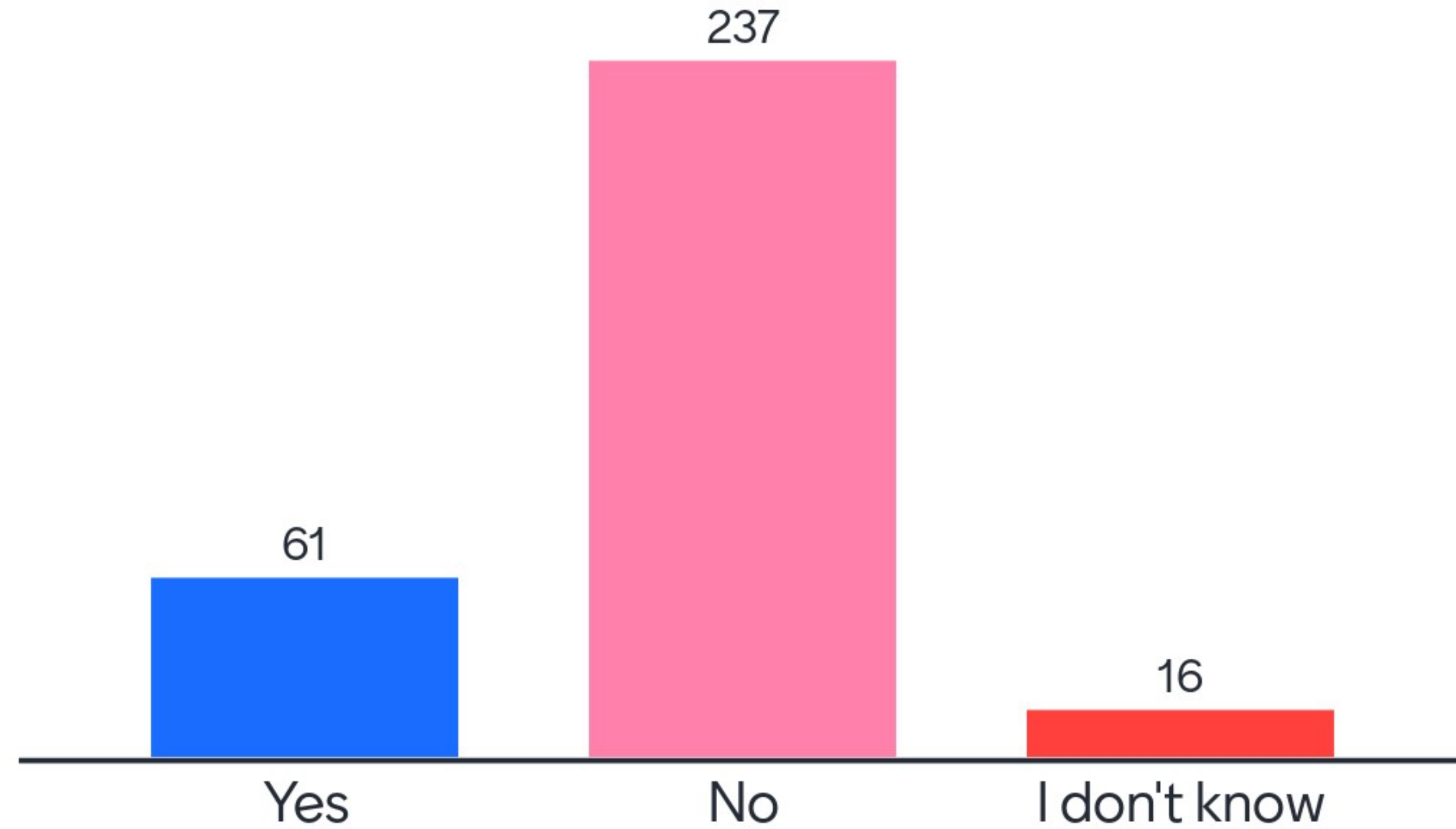


Do you think children know what domestic abuse is?



How can we support and raise awareness of what domestic abuse is?

Education

More education in schools

Within schools is key

Use social media

Frank, open conversations

Education

School assemblies

Training, media.

Healthy relationships education

How can we support and raise awareness of what domestic abuse is?

Schools

Education

Healthy relationships lessons in school

Target schools and children nationally

Training

Training

Training in schools, sessions with children

Talk openly about it

Education Training

How can we support and raise awareness of what domestic abuse is?

Listen to the voice of the victim/child

Training

Education

It should be covered in school

Need to go into schools and make social media campaigns

Talk about it schools

social media campaigns - snap chat, tiktok etc

A lot more campaigning in schools and colleges

education via schoolsmedia campaigns

How can we support and raise awareness of what domestic abuse is?

Go into schools

In school lessons

Be honest with children

More work in schools

Training training training

Training , media, essentially in school

bespoke domestic abuse services

Educate children and adults

Teaching it in schools

How can we support and raise awareness of what domestic abuse is?

Schools need to provide this as part of the curriculum.

Work with schools and youth projects

Education

Social mediawork in schools

work with children in school from young ages

terminology

Education in schools

Education

In schools

How can we support and raise awareness of what domestic abuse is?

Education in schools

To start in primary school

Teaching in schools

Talking

By educating on what healthy relationships look like

Deliver projects into school - educate.

better understanding at school naming the issue rather than hiding it from sight

Training and open conversations

speaking openly

How can we support and raise awareness of what domestic abuse is?

Reduce stigma

Training

Openness and information

Teaching sessions

Train professionals and speak at schools

Social media campaigns

More awareness in schools. Funding is ploughed into intervention rather than prevention

Whole system approach

More education in schools



How can we support and raise awareness of what domestic abuse is?

Gp's

Teach it in schools

Understanding it ourselves

Social media

Awareness raising

Education

Educating young people

School education. Parenting education

Within school/education

How can we support and raise awareness of what domestic abuse is?

On going training.

More workshops in schools

Promote what a healthy relationship looks like

In schools Education

Healthy Relationships Campaign in schools and other youth settings

Checklist of abusive behaviours

Education

Start education in primary school settings.

Schools

How can we support and raise awareness of what domestic abuse is?

Education

Offer lessons in school and an integral part of RSE

Education for children and adults

Education/ awareness/ promoting what a healthy relationship is

Give children / Young people information and space to process

Training delivered in schooles. Young people should get healthy relationships taught in school

Keep talking about it.

Education and awareness within schools

social media to reach a wider audience

How can we support and raise awareness of what domestic abuse is?

Use language that children understand.

Social media, advertising on boards

Schools

Outreach to schools Training Social media campaigns

Education in schools

Through schools, more public campaigns

Police

Through education and training

Use terms children use

How can we support and raise awareness of what domestic abuse is?

School intervention/training? Campaigns for children?

Early education

Early education

Education in school

Better training for people, much more than an hour at a time, live case study work with children's social care rather than looking back at SCR

For young people use of social media like Instagram will be very important. Use of language relevant to them as you mentioned

Education Training

Use language that is accessible to children and young people

organising workshop in school, community centre especially within migrant communities

How can we support and raise awareness of what domestic abuse is?

Use child friendly language, have more about it on social media

Via schools - to ensure this is a massive part of the curriculum

Education

Social media and education through schools

Whole family approach, knowledge and time

go into schools from early age

It would be amazing if there were Public Health adverts - although I could see that could in itself trigger abuse from a perp

Education

Strengthening services, teaching healthy relationships, promoting services and healthy behaviours

How can we support and raise awareness of what domestic abuse is?

Targeted messages and comms for age groups

Talk about it with other professionals don't shy away

School campaigns and informing staff who work with children of signs to look out for.

Continuing training / workshops in schools and with professionals

To include in educational settings, peer led if possible

Social media, apps

Having a safe space for people Education

Open and honest conversations

Education in schools

How can we support and raise awareness of what domestic abuse is?

Training in school, youth centres etc

Healthy relationships education

Add to National Curriculum

Education in all aspects

Letting children talk openly and confidentiality about what their household is like for them

use simple language especially with children

Education! From an early age. Teach children that abuse is wrong. How it is presented and who they can tell if they're scared or worried.

Through healthy relationships curriculum in schools, training and practice development for front line school,

At school, healthy relationship classes

How can we support and raise awareness of what domestic abuse is?

Better comms through media that children access such as advertisements during childrens programmes tik tok etc

Educating families Going into schools and colleges

Share lived experiences and educate children and young people in schools and across social media sites in an age appropriate way

Talking

Schools and agencies working together

Education

Campaigns for general public, widely. Training all professionals and community groups.

School Social media

More work within schools

How can we support and raise awareness of what domestic abuse is?

Workshops

Use Appropriate language to age group

Training for profs at a local level, schools, social media campaigns

Education, awareness, training,

Training, education

We need to ask children and young people what they know and what they need to know and how?

Training events, talks in schools, colleges, university; media advertising and also community advertising

Curriculum from early years about consent and healthy relationships

Training, social media, schools

How can we support and raise awareness of what domestic abuse is?

School, employment

more work in school

Routine enquiry? Making sure those who routinely come in to contact with young people spend 1:1 time with them and are well trained and can spot signs and have confidence to ask (e.g. teachers gp)

Training children and professionals who work with them

Schools

Children supported to understand what are healthy relationships

Education to improve their knowledge and understanding

youth clubs

Work in school, campaigns, talk about it more break cycle and encourage openness so kids become aware it it not the norm

How can we support and raise awareness of what domestic abuse is?

Tik tok videos

Video campaigns School education - teachers and support staff

Increased awareness in school. Training of kindness for support workers. Relationship awareness

More training for all professionals Include students still in college universities More information in schools places children will be

Use social media as well as training

Campaign to alter change such as mental health awareness and better knowledge for access to support.

Support groups, schools training

eDUCATION

Training, education

How can we support and raise awareness of what domestic abuse is?

in schools

Training / schools / youth groups

Social media Schools

Make it everyone's problem, not just us in our sector. DA lives and thrives in the shadows - it needs to be talked about more by more people.

Domestic Abuse Champions raising awareness in work places Schools .

Training, promoting within communities. Within tv programmes.. education

schools

Books for young children, tiktok

Via education in schools 'healthy relationships' including those with adults/parents not just their romantic future

How can we support and raise awareness of what domestic abuse is?

Start with education in schools

it needs to be done in schools via healthy relationship work

Healthy relationship education from a young age. Providing easily accessible support for children and young people. Linking in with sports and activity groups.

awareness in schools- Primary , secondary , youth services , community services

Ask the questions, believe, validate and keep domestic abuse on everyone's agenda.

education

More training for the agencies - that might not be the obvious ones "Salvation Army" and such like..

Education and training in school, and through professionals they are in contact with

programmes within schools

How can we support and raise awareness of what domestic abuse is?

Education around what a healthy relationship looks like, starting from primary age.

School Talk openly

education in schools, using social media

Education, training

Education

SERIS work as standard national curriculum

Informing families through services they already access

Education, training schools youth clubs. Sports guides brownies

Specialised services offering free and easy to access activities for the communities, trainings and workshops.

How can we support and raise awareness of what domestic abuse is?

Leaflets and Resources

Training for staff

Campaigns. More work in schools and colleges. Training for all employment places for awareness.

Training for children in schools from young age and who to tell

PSHE agenda, training for professionals in touch with cyp, peer support schemes,

Be more aware on our work with meeting families - women and children where ever you met them Refer to agencies /school / training facilities

education within schools

Not drama workshops only, so that all children can join in

Talk about it more with our families, friends and the people we support to take away the taboo, shame and guilt.

How can we support and raise awareness of what domestic abuse is?

Start using domestic abuse as a term in the media and relating it back for children

Offered training within schools, youth groups family planning clinics up skill professionals and voluntary services

Primary prevention work in schools and broader campaigns across society that go into communities and take the message to them in a way that is appropriate.

Make services more visible

Social media , education ,training more free accessible confidential safe spaces both online or face to face

More awareness of support that is out there

By keeping awareness and informing professionals up to date on the latest studies

Education and social media. Conversations with friends and mentors

Knowledge, awareness and challenging ignorance. Validation and reflecting what weve heard

How can we support and raise awareness of what domestic abuse is?

Challenge supportively when disclosures are not believed and validated and always respond to the victims concerns

Mandatory as part of the school curriculum - healthy relationships

Name it.

we can use the words harmful/hurtful behaviour when talking with younger children. Teach in school each year throughout high school. This needs to be taught as part of a PSE, Online technology safety /abuse online needs to be challenged more

training

Educate YP at school

Treat it as an open conversation

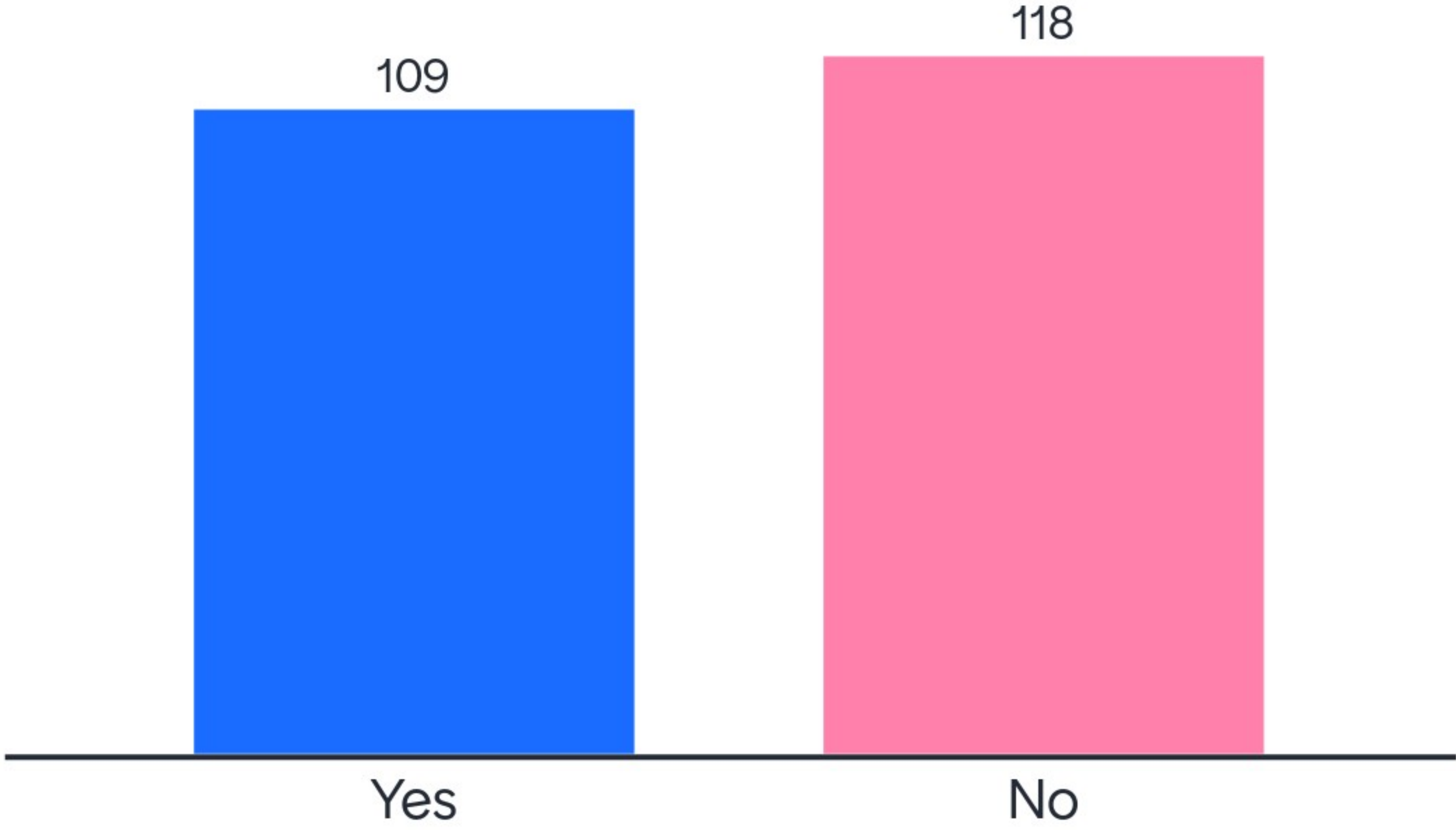
Schools ed

Direct work,

How can we support and raise awareness of what domestic abuse is?

Awareness raising in schools and colleges, but also childcare settings, breakfast clubs, after school clubs, children's groups, etc.

Within your service, are you able to complete 'Whole Family' assessments?



What are the barriers you find to completing 'Whole Family' assessments?

consent

Job remit

Assessing children

Staff awareness and knowledge

Time constraints

We don't work with children, just victims

How services are funded

Ongoing Domestic abuse and risk

Not trained

What are the barriers you find to completing 'Whole Family' assessments?

Time and resources.

I work in a strategic role not client facing

Specialised service

Time

Capacity

Government policy

Travel, parents capacity, location.

N/A

Families worried to tell the truth

What are the barriers you find to completing 'Whole Family' assessments?

Staff understanding child support.

Lack of services locally and funding

Time constraints

I assess the health of looked after children so unable to see all family

Engagement from all family members. Worker willingness.

Time.. case loads are very high

remitrisk of doing this

Time constraints

Engagement

What are the barriers you find to completing 'Whole Family' assessments?

Remit

Job remit

Resources/ time

Job remit

Time, resources, sometimes isn't suitable for some agencies
re involvement with families

Time

Service for over 18 only

No framework within organisation

Encouraging Dads to be involved

What are the barriers you find to completing 'Whole Family' assessments?

Funding criteria

Lack of trust in professionals leading to not getting a full picture

We are DA support for over 16

GDPR

Job remit

Job role

Consent

Consent

Training for staff

What are the barriers you find to completing 'Whole Family' assessments?

Job remit

We can't work with perpetrators

Incomplete record keeping and that which is made with judgement

Lack of services to refer on to

People not wanting to talk

This process isn't available within our organisation

Inappropriate professional to speak to children

We don't work with the abusive parent. Not enough staff to work with children

Parents capacity.

What are the barriers you find to completing 'Whole Family' assessments?

Safety of workers and clients.

Engaging dads

Not asked for as part of my role

Engagement

We are unable to work with perpetrators

16+ service

parents refusing, language, family dynamic

Only working with survivors

Access to the whole family

What are the barriers you find to completing 'Whole Family' assessments?

No process in place Training needed

resources

We are a victim focused agency, and only work with the victim and therefore not all those involved within a family

lack of information sharing and collaboration from children services

Willingness to engage, consent, referral source

Remit and consent

Social workers not speaking to perpetrators

Fractures between Parent and children

Being able to access the whole family -when you work only with women and don't get to see the children for example

What are the barriers you find to completing 'Whole Family' assessments?

lack of funding for staff and resources

Consent

We are a commissioning and strategic service but we are working with childrens trust to huold a whole family approach to domestic abuse

Safety

Not having the correct training and skills to work with "perpetrators"

Lack of awareness/knowledge

Access to information, and collaboration from other agencies.

job remit and time

Resources Engagement Remit of organisation

What are the barriers you find to completing 'Whole Family' assessments?

Issues go directly back to parents, consent, lack of engagement

We don't work with children

Just victims

We work fundamentally with the victim and have limited contact with children

access

Consent

Work with offenders and victims, not children

We support the victim and only know childrens issues third hand

Access to resources

What are the barriers you find to completing 'Whole Family' assessments?

We work only with the non abusive parent

Services not always being accessible making it difficult for families to engage

not working directly with children

Time

Nature of role and demand on service

Family reluctant to be involved with professionals. Language barriers.

Job remit, time, funding

consent

Outside referrals may not have the information needed or be incomplete



What are the barriers you find to completing 'Whole Family' assessments?

Engaging separated parents who are outside the family home

Capacity/ time restriction

Service is male perpetrator orientated

Funding

Time

Language, culture, children not being given the importance or seen as victims

not willing to engage minimising the circumstances

Consent

Remit. Worth a discussion on how it might work...

What are the barriers you find to completing 'Whole Family' assessments?

Seeing younger children on their own without parents around.

Not within role

Careful not to lead conversation, need trained professional

We don't work with whole families

Only work with 16+ victim/survivors not children or perpetrators

Consent

non engagement of family members

Time

Ongoing risks and earning trust

What are the barriers you find to completing 'Whole Family' assessments?

Only work with the children

Funding

Not enough multi agency working

Funding

Understanding children are victims

Time and resources

Don't work with children - just offenders

Time

Staff training

What are the barriers you find to completing 'Whole Family' assessments?

We only work with victims, not children or perpetrators

NA

Engagement

Staff understanding

Assessing children I. Dont work with children.

Only work with YPs not adults

Working as IDVA so just focusing on victim

Reluctance of agencies to share information

targets and working practices - child mental health services
citing problem in the child

What are the barriers you find to completing 'Whole Family' assessments?

Engagement from family

Parent dosent allways want to accept children have seen any abuse

Lack of training or confidence

Time

Dishonesty, unable to make contact with family, not willing to access support / scared to

time

focus on adult's needs and culture

Time

We work well with families

What are the barriers you find to completing 'Whole Family' assessments?

We have own assessments, we mainly provide support to adults

supporting engagement of all family members in assessment

Only work with victims the children

Focus on the adult

Availability staffAvailability non abusive parent/carer

Not working with the whole family. Women and children only
Not enough time to do whole family

Engagement

Risk due to ongoing DA

My service works exclusively with victims in terms of direct work. Indirectly, we work with the whole family as we liaise with agencies such as Children's Services and Male Engagement workers (perp work)

What are the barriers you find to completing 'Whole Family' assessments?

Not being able to meet in homes. I dont wo4k with adults, funding

families not wanting to engage fully in the process

Difficulty for everyone in family to access needed support within same timeframes

We are unable to work with perpetrators

Consent , job remit

Safety

time and resources and also we need to focus on immediate risk and safety planning

Lack of communication with agencies who do work with the children

Not a child service

What are the barriers you find to completing 'Whole Family' assessments?

Uncooperative parents

Seeing all family members

Engagement from all family members

Adult only service under age of 16 would be children workers

time for the worker

time

Job remit.

Job remit Ensuring you can complete assessments confidentially

DA professionals not being 'heard' in the way that statutory professionals are. Other professionals working safely with perpetrators and supporting the victim (adult/child).

What are the barriers you find to completing 'Whole Family' assessments?

We often don't see the children, we report on to child services, but we are not directly involved with the child

Honesty from families. information sharing (lack of) from other professionals. Access to other agencies systems.

We only work with adults

Lack of training on completing a family assessment

Time, service description and remit. Service only works with children from the age of 16

training

Access to child practitioners

Capacity

Only work with Victims, but do work closely with CYPS if they are involved

What are the barriers you find to completing 'Whole Family' assessments?

Not having time to build relationships with families that harbour trust

job remit

lack of engagement from families

Families are not always open and truthful

Funding

Engagement from the the family

Consent

Inclusivity to assess with an individualistic approach

Separate victim and perpetrator services. Accessing other services info, data sharing. Demand management/time consuming.

What are the barriers you find to completing 'Whole Family' assessments?

Set age group I work with and time constraints. Important for the young person to know I am there predominantly for them.

Families not being or not wanting to be able to talk, some agencies don't do whole family assessments, this needs to change.

Adult service

Training for staff, lack of professionals available

Other services not collaborating

limited options for signposting, and referrals tend to be 'fire and forget'

Fears about confidentiality

Time, family not sharing information, family willingness ,

Funding

What are the barriers you find to completing 'Whole Family' assessments?

Not being able to access the whole family as clients

Poor understanding of DA means assessment tricky as not a whole picture

Not always enough time and start

Capacity

Denial from perpetrators

don't work with perpetrating parent/family members

Access to other adults in the home. True engagement from adults and disguised compliance to the situation delays planning for children's safety.

Consent

Lack of resources as ever a problem

What are the barriers you find to completing 'Whole Family' assessments?

Time also when young people are placed outside of families

Only work with Victim

Child doesn't feel comfortable with agencies due to confidentiality

We complete family assessments as part of our role when supporting families.

lack of training on completing a full family assessment

Time and financial constraints

We work primarily with women and teenagers. Not always appropriate to discuss all of situation in front of children. Not funded to work with children and don't have capacity to do this.

Lack of DV training, perpetrator often absent from assessment , high staff turn over , limited resources

sibling conflict

What are the barriers you find to completing 'Whole Family' assessments?

Lack of confidence around having conversations with the abuser

lack of consent or lack of engagement

if victim has seperated they dont give consent to contct their partner

i monitor the DA services and they complete family assessments. im looking at ways currently of how we can get the views from children more now. all involved need to be trained in getting childrens views.

Accessibility to 'whole' family - who is best placed to undertake role?

Lack of depth and awareness of DA

SW not involving the perpetrator in children's plan

Appropriately trained staff

Absent fathers

What are the barriers you find to completing 'Whole Family' assessments?

Work as a DV advisor and do not assess family

children experiencing coercive control from parent during separation

Manager not supportive

perpetrators not wanting to engage

Access to fathers

Yes

Not being able to work with children

Disengaged yp

parents not bringing children to programmes

What are the barriers you find to completing 'Whole Family' assessments?

Do not work with the children

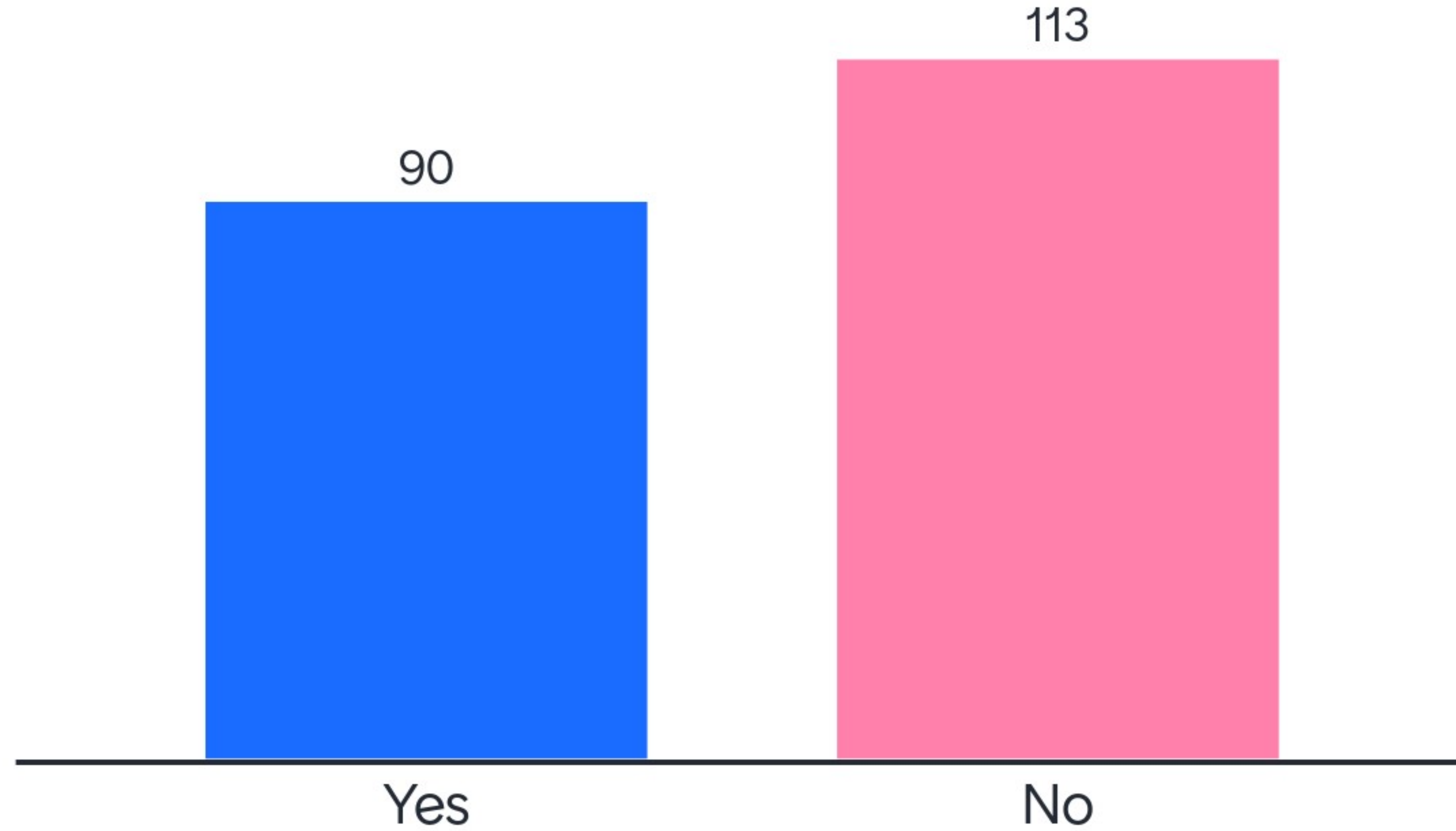
More advocating for voice of the child, better training

Working with victims of Dv women and children /not able to speak and assess with perpetrators -but can refer and communicate to services Cjs women also perpetrator and have historic stories causing chaos Discussions with CSC work closely with dvu

Lack of agency understanding of whole family approach

agencies saying they are doing whole family asesments are they delviering offender work?

Have you changed your practice(s) with children and young people since the Domestic Abuse Bill became law?



What is it you've done, how and why?

Reviewed policy and pathways

No change

N/A working with adults and care leavers

No change yet

N/A

No change to our funded remit

Re designed services

We do keywork sessions with children, soocial workers who focus on childrens resources, a childrens working group

Perpetrator domestic abuse Programme with Partner Safety Workers



What is it you've done, how and why?

Lack of guidance for police forces

N/A

Offered key work for children in refuge. No training given for staff unfortunately

Raise awareness of change in bill

No change

No change

N/A

Funding, capacity, training, practical support.

We have a group and 1-1 support for young people



What is it you've done, how and why?

Make clear ref to children as victims in own right in training with pros

We work with parents who are victims of DV and support them to support their children

No change

More Children's programmes

We add children as individuals on our system rather than add to parents files

No change

No change

No change yet, but thinking about commissioning new services

Clear notes on any safeguarding and wellbeing concerns for children

What is it you've done, how and why?

Grown our team

We have new DA specific Children and Young People support workers

Pathways and policies

Changed some of our policies worked more closely with childrens trust comissioned more services

No change

Trying to access new protection orders

I deliver training so I ensure I raise awareness of children's raised status as victims in their own right.

I now record children's presentations and talk with the SW or my supervisor about that

Sadly have not changed practice but will after today

What is it you've done, how and why?

Refer to other services

Training other professionals

No change

Increased awareness

Review policies

Developing our youth services to include longevity of connection with yp

Lack of guidance for police forces

More training for staff to work with children as well as parents

Spread the message among colleagues



What is it you've done, how and why?

Waiting for guidance from Government

Continue to see children alone

Reviewing policies

n/a

Awareness

No change

Policy review. Wider lense support.

N/A

No change, as childrens workers we have always seen childrens as victims in their own right

What is it you've done, how and why?

No change yet

No change

When speaking with victims- Creating space to have discussions with children

Lack of funding for change

N/A

New children role in refuge

promoted the changes wideley with partners

No changes as yet

no change



What is it you've done, how and why?

Raise awareness

looking at a whole family approach now - including all household members in the support we can provide

Working with children able to promote the service better now

Children are treated as DA victims now. Whereas before we're not.

i work in schools delivering healthy relationship sessions and I make them aware that they are victims in their own right where there is DA

Training to staff to raise awareness when attending incidents reviewed community involvement

Reviewed and made changes to training

Allocating sufficient time

Adding individual electronic records for children and not include them on their parents

What is it you've done, how and why?

Training offered to all adults who may have a safeguarding responsibility

We have always considered children as victims in their own right. Continue to ensure their voices are heard.

No change

N/A

No clear guidance

Funding for children role

At Marac i always refer to the children as bictims in their own right

Training

Expanded children resiuces

What is it you've done, how and why?

Developed trauma training for VAWG and other services

Needs to get direct work tool kit

Raised awareness via training events

Training - coercive control

In my screening I have referred to children as experiencing DA not just witnessing

Using the change in legislation to challenge/support other practitioners (eg social workers) to consider their practice.

We already work with children and young people so we always act on CYP disclosures and safeguarding concerns.

Met with police regarding referrals. Tsked with Social care about accessing our support services. Influence commissioners to fund additional cyp services

We have adapted training

What is it you've done, how and why?

No change as yet. On the agenda as realise the importance of having the correct workers in place.

More training

Reviewed service provision in co production with CYP

We have a young peoples support / personal development group and we provide young people with one to one support sessions in a safe space

We Support over 16s we complete safeguarding referrals for under 16 to specialist services

No change - lack of funding

Growth in capacity working with children - more children's advocates

Dedicated social media for Yp

have always worked with the whole family - child focused

What is it you've done, how and why?

Just becoming more aware during conversations with parents and yp

I try to keep up to date with new legislation, and training events

challenging other services , and reminding them that children are victims in their own right. hi lighting post separation abuse

Childrens workers available

.

No change

Changed language used with csc referrals

Explained to parents their children are victims in their own right if they are living in a household where abuse occurs

Internal training

What is it you've done, how and why?

Identified services that support children in DA and referred in

informed victims with children that their children are classed as victims of DA now

Changed policy on house move following DA and raised awareness among staff

Re design services, training, raising awareness

N/A

No change, always worked in a child focussed way, relationship building and trust is key.

Lack of real guidance.

Empowered women to understand

I record the presentation of children and talk about that with the social worker and my supervisor

What is it you've done, how and why?

Work more closely with children via their non-abusive parent. Referral to counselling and DA programmes for children

As a relationship counselling organisation, each adult is now seen on their own as part of assessment. Children and YP seen on their own where possible but not always possible.

improved links with social care and care leavers teams

Direct work with primary care (GP's)

We have always had good policies and procedures to protect children, families and workers in place.

Staff capacity.

Taking up training from management - Multi-agency working. Referrals to Children's safeguarding. Self-development. Attending MARAC.

Survivor led organisation. Campaign and raise awareness across systems

Specialised areas

What is it you've done, how and why?

In casework supervision I ensure we focus on the rights of children and Access to support and Advocacy for them as well as their non abusive parent.

Training for all social workers

We have created a dedicated Early Help Team and are commissioning dedicated support for children of victims of DA both in relation to support within safe accommodation and community/outreach support.

Continued to work in the same way and referred to Victim Support for children, new service to us. Direct work with children continues.

checking in with DA services and housing what is delivered is safe accommodation. ensured it is included in the new DA contracts and commissioning childrens and young peoples views are captured

Increased support for families in temporary accommodation provided by the local authority to ensure children have additional support

Being able to tell the children you work with that they are a victim

Funded for IDVAs co-located with education settings

Made parents and all professionals aware that children are now seen as victims of abuse , reviewed policies , , educated schools and family members

What is it you've done, how and why?

Training on children as victims. New children's workers

survivor research in relation to experience of children's services

Working in groups with parents and young people

Mentioned new legislation in Children's Social Care meetings

I have incorporated the child affected in the support plan for the family in refuge, as part of the risk for the future

Raise awareness to police / housing reference to children i Dv relationships Marac / safeguard meetings

We are currently commissioned to work with 16+, but we have received funding to employ an IDVA for under 16+s working on a JD and how we implement this post.

Highlighting even to family court as this is still over looked & failing & harm to children

Help schools recognise issues and how to deal with them

What is it you've done, how and why?

DA champions within workplace

Individual assessment and support plans for each member of family when accessing temp

As a child victim myself, it's helped me validate the methods I use to speak with families, being honest, non judgmental. Making sure that you keep your clients in a comfortable zone,

Trauma informed training for all staff

We identify anything in our welcome meeting to see if we can sign post to anywhere. Children legally protected and they are a victim of abuse in their own right.